Verbal Ability And Reading Comprehension

Directions : The passage below is followed by questions based on its contents. Read the passage, and choose the best answer on the basis of the passage content, stated or implied.

Adversity like that faced by the Swiss watchmakers has the virtue of starkly limiting the alternatives. A company that decides to expand by acquisition has the wide world of commerce before it, subject only to availability and price. The **plethora** of choices is one explanation of the many poor selections. The best decisions follow when the purpose is most clearly defined. At least the decision maker then knows exactly what he is trying to achieve and why.

The Swiss were trying to achieve survival - an aim so '**transcendent**' that the "why" needn't be asked. The only important question was "How," and the only answer (which their Japanese rivals have always chosen as the most rewarding approach) is to probe for weakness of the opposition, and then to kick the Achilles heel with steel-tipped boots. In this instance, the weakness (to which Japanese business is strangely prone) was lack of modern fashion sense. The electronic timepieces were being sold as wrist machinery; that gave Swiss Company its opportunity.

Q.1.   **Directions :** In the context of the passage, which of the following is the closest in meaning to the word **PLETHORA** given in passage.
(1) paucity   (2) nature   (3) quality   (4) excess   (5) Other than those given as options

Q.2.   Which of the following was true in the case of business difficulties of the Swiss watch makers as per the passage ?
(1) The Swiss watch maker had virtually no limitation of available choices for taking decision in the instant case of difficulties.
(2) A large number of available alternatives would have probably made the Swiss Watch makers' decision making process better.
(3) The limited number of available choices in the instant situation made the Swiss Watch makers'decision making process easier.
(4) The Swiss watch makers lacked clarity about the objective to be achieved.
(5) Other than those given as options

Q.3.   Which of the following holds good in the case of Swiss or Japanese watch making companies ?
(1) Japanese watch making companies had rewarding experience in regard to wrist watches because of their modern fashion sense.
(2) In the past, Swiss watch companies were always probing for the weakness of their rival Japanese companies to succeed in competition.
(3) The Japanese watch companies were having tough time from their strong Swiss rivals.
(4) The solution to the problem of Swiss Companies was in the weakness of Japanese companies lacking in modern fashion for wrist watches.
(5)   Other than those given as options

Q.4.   Which of the following best describe the meaning of the idiom given in bold?
I have explained the same concept to him several times but now I think there is no use **flogging a dead horse**.
(1) Imitating someone   (2) Pacing through something unnecessarily
(3) Wasting efforts   (4) creating more confusion
(5) Other than those given as options

Q.5.   The following sentence is broken into 4 parts. Find out if any of the parts has an error, and the number of that part is your answer. If no part has an error, your answer is 5, i.e. No error. (Please, do no look for an error in punctuation).

Dara, being an excellent football player, / received a fabulous offer / to join the popular football club /
                              1   2   3
of the football-fan country, Italy .   No error
                    4   5

Q.6-7. **Directions :** In the questions given below, either a part or the entire sentence is printed in **bold**. The sentence is followed by five ways of writing the **bold** part. Answer choice (1) repeats the original or there is no change; the other answer choices vary. If you think that the original phrasing is the best i.e. no change is required; choose (1) as your answer. If you think that any other answer choice is the best, select that as your answer and indicate it on your answersheet properly.

Q.6. **After having finished the lecture**, the speaker asked if there were any questions.
(1) No change   (2) Finishing the lecture   (3) Having finished the lecture
(4) When the lecture finished   (5) Having been finished the lecture

Q.7. **My train was detained for one hour at Waltair, which made me miss** my connecting train.
(1) No change
(2) My train was detained for one hour at Waltair, making me miss
(3) My train was detained for one hour at Waltair, because of which I missed
(4) Because my train was detained for one hour at Waltair, I missed
(5) Because my train was detained for one hour at Waltair, it made me miss

Q.8. **Directions :** You are given a frame of a three-sentence statement or a small paragraph. The middle sentence has been removed. Three possible fillers (A, B, C) are provided. One OR more than one OR none might fit. The completed statement must be compact and well organized presentation/ elaboration of the idea implied in the paragraph. Select the appropriate answer option from (1) to (5).

Certain plants grow in desert areas. (.............) Its oil is used as medicine.

A : Every continent has large desert areas.
B : The castor oil plant is one of them.
C : Some of them have thorny leaves.

The blank can be filled suitably by -------
(1) only A   (2) only B   (3) only C   (4) only A or B   (5) Any one - A or B or C.

Explanation : The answer is 2, that is "only B". While A and C can follow sentence 1, neither of them can come before sentence 3 which begins with 'Its'.

Q.9-14. In the following passage there are blanks, each of which has been numbered. These numbers are printed below the passage and against each, five words are suggested, one of which fits the blank appropriately. Find out the appropriate words.

The true **(9)** of rights is duty. If we all **(10)** our duties, rights will not be **(11)** to seek. If leaving duties unperformed we run **(12)** rights, they will **(13)** us like an elusive person. The more we pursue them, the farther **(14)** they fly.

Q.9.	(1) end	(2) source	(3) fruit	(4) purpose	(5) joy
Q.10.	(1) deny	(2) devote	(3) discharge	(4) imagine	(5) get
Q.11.	(1) far	(2) close	(3) easy	(4) against	(5) before
Q.12.	(1) as	(2) after	(3) at	(4) from	(5) within
Q.13.	(1) hold	(2) grab	(3) fight	(4) escape	(5) erode
Q.14.	(1) should	(2) can	(3) did	(4) could	(5) will

Logical Reasoning

Q.1. In a certain code language, '1, 2, 3' means 'bright little boy; '1, 4, 5' means 'tall big boy' and '6, 3, 7' means 'beautiful little flower'. Which numeral in that language means 'bright' ?
(1) 1   (2) 6   (3) 3   (4) 4   (5) Other than those given as options

Q.2-4. Read the information given below and answer the questions.
Six plays A, B, C, D, E and F of a famous playwright are to be staged one on each day from
Monday to Saturday. The schedule of the plays is to be in accordance with the following.
(1) A must be on the immediately previous day of the on which E is staged.
(2) C must not be staged on Tuesday.
(3) B must be on a day which immediately follows the day on which F is staged.
(4) D must be staged on Friday only and should not be immediately preceded by B.
(5) E must not be staged on the last day of the schedule.

Q.2. Which of the following is the schedule of plays, with the order of their staging from Monday ?
(1) E A B F D C   (2) A F B E D C   (3) A F B C D E
(4) F A B E D C   (5) Other than those given as options

Q.3. Play C cannot definitely be staged on which of the following days in addition to Tuesday ?
(1) Monday   (2) Wednesday   (3) Thursday   (4) Friday   (5) Saturday

Q.4. Play D is between which of the following pairs of play's ?
(1) C and E   (2) E and F   (3) A and E   (4) B and E   (5) C and F

Q.5. If 'A " B' means 'add B to A', 'A ' B' means 'subtract B from A', 'A # B' means 'divide A by B' and 'A ✞ B' means 'multiply A by B; which of the following gives the average sales of two days where S_1 and S_2 are the sales of the first and the second day respectively ?
(1) $(S_1 ' S_2)$ # 2
(2) 2 # $(S_1 " S_2)$
(3) $(S_1 " S_2$ # 2)
(4) $(S_1 ✞ S_2)$ # $(S_1 " S_2)$
(5) Other than those given as options

Q.6. Every person above eighteen years of age who is registered as a voter, can vote. To find out whether Madhu, who was born twenty years ago, can vote, which of the following further information is needed ?
(I)   Madhu's date of birth   (II)   Whether Madhu is registered as a voter
(1)   Only I   (2)   Only II   (3)   Either I or II   (4)   Neither I nor II   (5)   Both I and II

Q.7-8. In each question below are given two statements followed by two conclusions numbered I and II. You have to take the two given statements to be true even if they seem to be at variance from commonly known facts, consider the two conclusions; together and then decide which of the given conclusions logically follows from the two given statements, disregarding commonly known facts.

Q.7. Statements   :   I.All machines are windows. All windows are clouds.
Conclusions   :   I. All machines are clouds.
                        II.All clouds are machines.

(1) None follows   (2) Only I follows   (3) Both I & II follow
(3) Only II follows   (5) Either I or II follows

Q.8. Statements   :   Some trees are horses. Biscuit is a tree.
Conclusions   :   I.   Biscuit is not a horse.
                        II. Some horses are trees.

(1) None follows   (2) Only I follows   (3) Both I & II follow
(3) Only II follows   (5) Either I or II follows

Q.9-10. In the following questions a group of numbers and symbols is to be coded by the letter code as per the given scheme and conditions. You have to find out the sr2.no. of the letter code group which correctly represents the number symbol combination. The sr. no. of that letter code group is your answer. If none of the letter code groups is correct then mark (5) i.eOther than those given as options.

Number/Symbol	:	2	$	@	7	6	#	8
Letter Code	:	Q	B	H	L	F	M	T

Condition :

1.   If the first as well as the last element is a symbol both are to be coded as 'A'.

2.   If the first element is even digit and last element is a symbol their codes are to be inter changed.

Q.9. 67@2#
(1) FLHQM   (2) MLHQF   (3) MLQHE   (4) FLQHM   (5) Other than those given as options

Q.10. $687#
(1) AFTLA   (2) AFTLM   (3) BFTLA   (4) BFTLM   (5) Other than those given as options

Quantitative Ability and Data Interpretation

Q.1. If n is an odd integer, which of the following must be odd ?
I. 2n + n   II. n + n + n   III. n x n x n
(1) I only   (2) II only   (3) III only   (4) I and III only   (5) I, II and III.

Q.2. The thickness of a rectangular block is 'n' units. Its breadth is 2 units more than the thickness and length 3 units more than breadth. Which of the following algebraic statements will represent the volume of that block ?
(1) $n^3 + 7n^2 + 10n$ (2) $n^3 + 7n^2 + 10n + 5$ (3) $n^3 + 9n^2 + 7n$
(4) $n^3 + 10n^2 + 7n + 3$ (5) Other than those given as options

Q.3. A rectangular box of the dimensions 4 x 2 x 2 units is to be tied up with a ribbon lengthwise and breadthwise only once. For the knot, an additional 4 units of ribbon-length is required. What is the number of minimum units of ribbon-length required for this activity ?
(1) 24   (2) 20   (3) 16   (4) 12   (5) Cannot be determined

Q.4. The strength of a class is 42 of whom 33.3% are experienced and others freshers. There are 20 females in the class of whom 80% are freshers. How many experienced male students are in the class ?
(1) 4   (2) 10   (3) 12   (4) 16   (5) Cannot be determined

Q.5-7. Directions : Given below is a table showing percentages out of a total of 700 employees ranking six attributes that help promotion. Rank I is the highest. Study the table carefully and answer questions that follow :

\% of Employees Giving Different Ranks						
Attribute	I	II	III	IV	V	VI
Seniority	32	17	22	19	5	5
Perseverance	14	19	17	9	27	14
Efficiency	15	19	21	14	14	17
Intelligence	10	14	10	14	17	35
Honesty	24	17	7	9	27	16
Sociability	5	14	23	35	10	13

Q.5. Which attribute for promotion has received the highest rank ?
(1) Perseverance   (2) Seniority   (3) Honesty   (4) Sociability   (5) Efficiency

Q.6. How many employees gave rank III to intelligence ?
(1) 119   (2) 98   (3) 77   (4) 70   (5) 10

Q.7. Which attribute is considered the least important for promotion ?
(1) Honesty   (2) Intelligence   (3) Perseverance   (4) Efficiency   (5) Sociability

Q.8-10. Study the following table carefully and answer the questions given below ____

Distribution of 1000 candidates as regards their marks in written examination out of 300 and interview out of 100 in a selection examination

Written Examination Marks	INTERVIEW MARKS					
	Below 30	30-39	40-49	50-59	60-69	70 & above
260 & above	8	18	26	18	26	4
210 to 259	5	4	30	22	10	9
160 to 209	16	10	45	56	18	9
110 to 159	28	42	100	190	15	5
60 to 109	35	115	20	8	7	5
Below 60	32	32	20	4	6	2

Q.8. How many candidates did obtain more than 69 percent marks and above in both written examination and interview ?
(1) 22   (2) 49   (3) 13   (4) 9   (5) Other than those given as options

Q.9. if approximately 325 candidates were to be qualified in the written examination, what should be the percentage of the qualifying marks ?
(1) above 20   (2) above 70   (3) above 36
(4) above 63   (5) Other than those given as options

Q.10. About 42 percent of the candidates fall in which of the following ranges of the interview marks ?
(1) 110-159   (2) 110 & below   (3) 50 to 70
(4) 50 & above   (5) Other than those given as options